

***Curriculum Coordinator Report:***

*April 2023*

***Curriculum Work:***

***Data:***

- The elementary teachers met with me for AIS (Academic Intervention Services) progress monitoring meetings. These meetings were held to look at student data and determine students placement in AIS.
- Mr. Luther, and I and some elementary teachers held an IST(Instructional Support Team) meetings to discuss students whose progress teachers are especially concerned about. Data was evaluated and teachers were asked to put strategies in place and monitor student progress until the next meeting where further discussion and action would occur.
- New information regarding the implementation of standards was reviewed by me.
- A meeting is set up with Josh Dickinson, JCC English professor, who works with the JCC Edge program. He is responsible for making connections between high schools and the college. He will be meeting with me to provide input regarding what academic knowledge, competencies, and soft skills our seniors should have acquired in preparation for success at the college level. We also will be discussing the alignment of English and communication skills for success in college. Finally, we will discuss those areas of deficit that the college is observing amongst incoming students. This will not only help with the alignment of our English curriculum, but it will give us some insight into where we might better build the necessary social emotional skills into our curriculum.

***Positive School Culture:***

- The elementary school finished The One and Only Ivan. This culminated with an event where students watched the movie in the small gym. Mr. Finster, graciously offered to be smothered in sundae toppings by those students who turned in their book responses. Lots of giggles and cheers occurred during the process. Finally, the students enjoyed their own sundaes. The

teachers put a lot of time, thought, and creativity into this reading initiative, and many parents supported it by reading with their children.

***Individual Teacher Support:***

- Teacher observations have taken place. These have provided me with more opportunities to observe, give positive feedback on all of the great teaching strategies and lessons, and to provide some suggestions and strategies for teachers to implement for continued improvement and growth.
- Teacher support is ongoing with regular classroom visits, along with formal and informal meetings with teachers, helping to resolve conflicts, problem solve, and provide support, resources, and encouragement.

***Collaboration and Personal Professional Development***

- March 17th was Professional Development Day. Teachers collaborated together with departments or grade levels. Teachers were asked to complete tasks and document a summary of the work they completed. Teachers also engaged in a written self-reflection to consider their successes and challenges and to set goals for the remainder of the year. These were submitted to me. Teachers will be asked at the end of the year to evaluate and reflect on the implementation of their goals.
- I attended professional development days at Jeff-Lewis BOCES focused on Charisma for leaders through utilizing non-verbal communication in leadership.